

Project Name: Supporting Jordan's Education Reform for the Knowledge Economy		Country: Jordan
Project Location Within Country: Amman		Professional Staff Provided: No. of Staff: 1 No. of Person Months: 2
Name of Client: BearingPoint, 20 Bay Street, Suite 20 Toronto, Ontario M5J 2X9 Contact: Murray Glow, Project Director Canadian International Development Agency (CIDA)		
START DATE March 2006	COMPLETION DATE November 2007	
Name of Associated Firm(s), if any: Saskatchewan Institute of Applied Science and Technology (SIAST)		No. of Person-Months of professional staff provided by Associated Firm(s): 3
Name of Staff involved and functions performed: Hussein Amery, Governance and Management Consultant; Claude F. Savoie, Management Specialist		
Detailed Narrative Description of Project: This SJERfKE project is based on a commitment from CIDA to assist the Government of Jordan implement a wide-ranging education reform initiative referred to as <i>Education Reform for the Knowledge Economy (ERfKE)</i> . Much of the funding for this program results from collaboration between GOJ and the World Bank loan provisions, as well as participation from a range of other donors and funding agencies. A new vision for education and an integrated national strategy for education in Jordan is being put in place through the (ERfKE) Project. The work plans of SJERfKE are integrated to a maximum level with ERFKE. CIDA has a strategic role in the delivery of critical aspects dealing with policy, planning and governance, and the preparation and implementation of new curriculum, along with the integration of ITC in system management and the teaching-learning process. The SJE project goal is to strengthen Jordan's human resources to support its transition to a knowledge-based economy, thus contributing to poverty reduction and promotion of peace and security. Its purpose is to build sustainable capacity in the MOE for the continuing quality improvement of curriculum, instruction, learning and assessment, focusing on ICT as a transforming and integrating technology, in conformity with the Government of Jordan's <i>ERfKE</i> strategy. Component 1 of ERfKE and SJERfKE calls for the reorientation of policy objectives through governance and administrative reform. As part of its administrative reform, it is the intention of the Ministry of Education to decentralize functions to field directorates and schools. As a consequence, the Ministry of Education will go through a significant level of change; the availability of effective strategic and institutional plans and policies are essential to enable the MOE to achieve its reform objectives. Critical to this is to the determination of a performance measurement system consistent with the intended outputs and outcomes of the National Education Strategy. The project is an iterative project managed using a results-based approach, and elaborated through annual work plans. This PIP is an adjustment to earlier submissions to reflect the lessons learned in the early phases of capacity building projects, particularly a project with this magnitude and complexity and with so many stakeholders and beneficiaries.		

Description of Services Provided

The IDEA/SIAST Governance and Management Specialist reviewed the overall work program for CIDA/ BearingPoint to ensure greater complementarity's with changes in the overall ERfKE work program. IDEA/SIAST prepared adjustments to individual assignments based on the first eight months of project implementation, to accommodate comments from the World Bank and CIDA. IDEA/SIAST Specialists developed a revised Project Implementation Plan for the Project based on feedback from the Government of Jordan. This assignment had two dimensions. The first dealt with assistance to formulate and gain approval of short and longer term plans (including revisions to consultant assignments) in response to CIDA, IBRD and Government of Jordan expectations. The second dealt with addressing work assignments related to the need to articulate the National Education Strategy in greater detail to help formulate BearingPoint inputs and also enable performance measurement of progress by both Ministry of Education and ERfKE support.

The Specialist assisted in establishing the Task Team for SJE support Governance, Management and Accountability and supported the Task Team for Directorate of Training and to have the Task Team complete the Work Package Detailed Planning and Monthly Reporting Documents for the following four work packages: Central Governance, Management and Accountability, Leadership Management and Change Awareness, Field Directorate Governance and Management, and Support for Directorate of Training, Qualifications and Supervision. SIAST supported and organized workshops for Implementation Task Teams to ensure teams have standards and terminology for core foundation TORs and detailed TORs for specific responsibilities. Working closely with the Canadian Project Director and the SJE Project team, the Governance and Management Specialist provided inputs into the implementation of Annual Work Plans, specifically the Governance and Administrative Reform Component. In addition, the Consultant will contribute to the preparation of the Annual Progress Report for CIDA.

Funder:
Canadian International Development Agency

Firm: Integrated Development Enterprise Associates (IDEA)